## LEGISLATURE OF THE STATE OF IDAHO

Sixty-second Legislature

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FROM:

TOTAL

31 Public School Income Fund

Public Schools Other Income

Cigarette, Tobacco and Lottery Income Taxes

Second Regular Session - 2014

\$592,000 \$15,121,500 \$15,713,500

\$682,000 \$16,121,500 \$16,803,500

90,000

1,000,000 1,000,000

90,000

## IN THE HOUSE OF REPRESENTATIVES

## HOUSE BILL NO. 643

## BY APPROPRIATIONS COMMITTEE

1 2 3 4 5 6 7 8	AN ACT RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PRO- GRAM/DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2015; PROVIDING FOR EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVI- SION OF CENTRAL SERVICES FOR FISCAL YEAR 2015; DEFINING TERMS; APPRO- PRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; AND APPROPRIATING FUNDS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2015.			
9	Be It Enacted by the Legislature of the State of Idaho:			
10 11 12	SECTION 1. The following amount shall be expended for the Public Schools Educational Support Program/Division of Central Services for the period July 1, 2014, through June 30, 2015:			
13	FROM:			
14	General Fund		:	\$15,713,500
15	Public Schools Other Income			1,000,000
16	Cigarette, Tobacco and Lottery Income To	axes		90,000
17	TOTAL		:	\$16,803,500
18 19 20	SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2014, through June 30, 2015:			
21	FROM:			
22	General Fund		:	\$15,713,500
23 24 25 26 27 28 29	SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program/Division of Central Services, the following amounts to be expended for the designated expense classes, from the listed funds for the period July 1, 2014, through June 30, 2015:  FOR FOR  PERSONNEL OPERATING  COSTS EXPENDITURES TOTAL			

SECTION 4. Of the moneys appropriated in Section 3 of this act, \$4,060,000 may be expended for the support of literacy programs, as outlined in Sections 33-1207A(2), 33-1614 and 33-1615, Idaho Code; intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests; and math initiative programs. Of this amount, up to \$3,781,000 may be expended for operating costs and up to \$279,000 may be used for personnel costs. The superintendent of public instruction shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees, by no later than February 1, 2016, on the uses of funds and effectiveness of the programs and efforts.

SECTION 5. Of the moneys appropriated in Section 3 of this act, \$90,000 from funds determined by available revenues accruing, appropriated or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, 63-3035A and 63-3067, Idaho Code, notwithstanding, for the period July 1, 2014, through June 30, 2015, may be expended by the superintendent of public instruction for Safe and Drug-Free Schools Program administration, technical assistance and evaluation.

SECTION 6. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, up to \$50,000 may be expended by the superintendent of public instruction for evaluation and administration of the programs for students with non-English or limited English proficiency.

SECTION 7. Of the moneys appropriated in Section 3 of this act, the superintendent of public instruction may expend up to \$1,703,500 for the development or administration of student assessments, including a college entrance exam for 11th grade students, an exam for 10th grade students that provides preparation for the college entrance exam and end-of-course examinations for high school science subjects.

SECTION 8. Of the moneys appropriated in Section 3 of this act, the superintendent of public instruction may expend up to \$300,000 for professional development and training that promotes the effective and consistent evaluation of teacher and administrator performance, pursuant to standards established by the State Board of Education.

SECTION 9. Of the moneys appropriated in Section 3 of this act, \$2,400,000\$ shall be expended or distributed as follows:

- (1) Up to \$2,250,000 of one-time moneys shall be expended or distributed by the superintendent of public instruction for the installation, repair, replacement and support of a wireless technology infrastructure, in each public school serving high school grades, of sufficient capacity to support utilization of mobile computing devices by all students in such grades in the following ways:
  - (a) Expend for any current contracts entered into by the State Department of Education for wireless technology infrastructure;
  - (b) Distribute to school districts and charter schools that did not submit an approved application to receive wireless technology in-

frastructure pursuant to the statewide contract, \$21.00 per student enrolled at such schools, in such grades; and

- (c) Distribute to school districts and charter schools currently receiving services under the statewide contract for wireless technology infrastructure that choose, during the remainder of fiscal year 2014, to withdraw from such services, \$21.00 per student enrolled at such schools, in such grades.
- (2) To receive moneys as described in subsection (1)(a), (b) or (c) of this section, the wireless technology infrastructure must meet or exceed standards established in Idaho Code or State Board of Education administrative rule.
- (3) The superintendent of public instruction shall collaborate with the Legislative Branch in performing service audits to ensure compliance and district satisfaction.
- (4) If actual expenditures in subsection (1) of this section exceed the amount specified in said subsection, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary.
- (5) Up to \$150,000 may be expended by the superintendent of public instruction for the development and maintenance of an Internet-based portal of available online, nonsectarian K-12 or dual credit courses available from any of the following:
  - (a) Idaho digital learning academy;
  - (b) Idaho public school districts;

- (c) Idaho public charter schools;
- (d) Idaho public colleges and universities;
- (e) Idaho private colleges and universities accredited by the same organization that accredits Idaho's public colleges and universities; and
- (f) Any provider of online courses; provided however, that the courses available on the portal have been verified and approved by the State Department of Education to meet state content standards.
- Of the amounts allocated pursuant to subsections (1) and (5) of this section, no more than \$190,000 may be utilized by the superintendent of public instruction for technology staff support costs. The dollars allocated for subsections (1) and (5) of this section may be reallocated between said subsections by the superintendent of public instruction, subject to a ten percent maximum cumulative change in the allocated amounts.
- SECTION 10. Of the moneys appropriated in Section 3 of this act, the superintendent of public instruction may expend up to \$2,700,000 for professional development, training and assistance that promotes the implementation of Idaho core mathematical and English language arts standards including, but not limited to, the alignment of curriculum and instruction to such standards.
- SECTION 11. Of the funds appropriated in Section 3 of this act, an amount not to exceed \$1,000,000 of one-time moneys may be expended by the

superintendent of public instruction to contract for services that provide technology education opportunities and/or information technology certifications to high school students, including faculty, that prepare students for college, career or the workplace. Funding shall be awarded based on a request for proposal process administered by the Department of Administration that includes three or more of the following components:

- (1) Certification of skills and competencies;
- (2) Professional development for teachers;

- (3) Integration with curriculum standards;
- (4) Online access to research-based content and curriculum; or
- (5) Instructional software for classroom use.

The superintendent of public instructions shall provide a progress report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by January 1, 2015, and a final report by January 1, 2016.

SECTION 12. For the purposes of this appropriation, the term "distributed" means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs. For the purposes of this section, the term "expended" means moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.

SECTION 13. Of the moneys appropriated in Section 3 of this act, the superintendent of public instruction may expend or distribute up to \$4,500,000 for the maintenance, operation and licensing of the instructional improvement system known as the Idaho System for Educational Excellence Phase II (ISEE Phase II) that includes high quality digital learning resources and software linked to state and local curricula, model lesson plans, content and formative and summative assessments tied to rigorous college and career-ready standards, and safe and secure online knowledge sharing and collaboration systems; or for school districts and charter schools to implement and operate instructional improvement systems of their choice that interface with the Idaho System for Educational Excellence (ISEE); or for other technology-related costs. Moneys shall be distributed or may be expended in the following ways:

- (1) The superintendent shall distribute an amount not to exceed \$2,000,000 to school districts and charter schools based on the support units used to calculate salary-based apportionment. Moneys so distributed may be used for costs associated with implementation and operation of instructional improvement systems of their choice that interface with the Idaho System for Educational Excellence (ISEE), technology staffing costs, or classroom technology, at the discretion of the school district.
  - (2) The superintendent may expend:
  - (a) An amount not to exceed \$904,000 for digital content; and
  - (b) An amount not to exceed \$1,596,000 for assessment items, professional development, training and school district support, in-house

system maintenance, software licensing, and self-hosting support of the current ISEE Phase II.